SVT Additional Needs Teaching Assistant (ANTA) Level 1 Grade C

Role Title	Typically reports to
Sea View Trust Additional Needs Teaching Assistant (ANTA) Level 1 Blackpool Grade C	Class Teacher/ Senior Support Staff
Information sources	Date of profile
Agreed by School Working Party Job Evaluation Panel	01.04.2021

Purpose of the role (job statement)

To work with teachers as part of a professional team to support teaching and learning for pupils with SEND. Providing learning support to pupils who need particular help to overcome barriers to learning, such as those with moderate, severe, profound and multiple learning difficulties and/or behavioural, social, communication, sensory or physical disabilities.

Responsibilities

Key duties:

- 1. Attend to pupils' personal needs including toileting, hygiene, dressing and feeding, as well as help with social, welfare and health matters, reporting problems to the teacher/ senior support staff as appropriate;
- 2. Work with individuals or groups of pupils in the classroom under the direct supervision of teaching staff/ senior support staff and provide feedback to the teacher/ senior support staff;
- 3. Work with pupils under direction of teacher/senior support staff on therapy or care programmes, designed and supervised by a therapist/care professional;
- 4. Support pupils, as directed by teacher/ senior support staff, to understand instructions support independent learning and inclusion of all pupils;
- 5. Support the teacher/ senior support staff in behaviour management and keeping pupils on task;
- 6. Physically assist pupils in activities (may involve hoisting/lifting, where mobility is an issue) following clear directions given in Moving and Handling training and a Care Plan written by the teacher;
- 7. Requires the regular manoeuvring of pupils with severe physical disabilities;
- 8. Prepare and clear up the learning environment and resources and contribute to maintaining a safe learning environment, including photocopying, filing and the display and presentation of pupils' work;
- 9. Responsible for the careful and safe use of specialist equipment e.g. standing frames, sensory equipment;
- 10. Maintain confidentiality and adhere to safeguarding procedures;
- 11. Working with individuals, small groups and within whole classes of pupils where work is regularly interrupted, which requires switching from one activity to another as directed by teacher/ senior support staff.

Additional Needs Teaching Assistants at this level may also:

- 1. Record basic pupil data;
- 2. Support children's learning through play;
- 3. Assist with break-time supervision including facilitating games and activities;
- 4. Assist with escorting pupils on educational visits;
- 5. May demonstrate own duties to new or less experienced staff.

Indicative knowledge, skills and experience

- Experience of caring for/working with children;
- Knowledge and compliance with policies and procedures relevant to child protection and health and safety;
- Requires knowledge and procedures for supporting personal and learning activities;
- Experience of dealing with pupils with challenging behaviour.