Role Title	Tunically reports to		
Sea View Trust	Typically reports to           Line Manager/Headteacher		
Pre Threshold Teacher			
Main Pay Scale 1-6			
· ·	Date of profile		
	April 2024		
Purpose of the role (job statement)			
To fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions			
Document. To meet the expectations set out in the Teachers' Standards and statutory duties. It is the			
contractual duty of the post holder to ensure that his/her professional duties are discharged effectively and			
· · · · · · · · ·	r for his/her duties, responsibilities and teaching tasks.		
Responsibilities & Key Duties	of a teacher as circumstances may require and in		
accordance with the academy's policies under the o			
accordance with the academy's policies under the t			
Teaching:			
-	ppropriate level of pace/motivation and challenge to		
assigned classes, following the school's plans, cu	rriculum and schemes of work		
• Identify clear teaching objectives and how they w	will be taught and assessed		
• Assess, monitor, record and report on the learning	ng needs, systematically track progress and		
achievements of assigned pupils, making accurate and productive use of assessment			
<ul> <li>Use strategies to promote good learning relation environment</li> </ul>	ships and high attainment in an inclusive		
• Use a variety of teaching methods to:			
i. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary			
ii. use effective questioning, listen carefully to pupils, give attention to errors			
and misconceptions iii. select appropriate learning resources and develop study skills through library,			
<ul> <li>select appropriate learning resources and develop study skills through library,</li> <li>ICT and other resources;</li> </ul>			
<ul> <li>Manage time and resources to maximise learning</li> </ul>			
<ul> <li>Adapt teaching to respond to the strengths and needs of pupils through differentiation of tasks</li> </ul>			
ensuring pupils acquire and consolidate knowledge			
<ul> <li>Set clear targets based on prior attainment and set high expectations which inspire, motivate and</li> </ul>			
challenge pupils			
<ul> <li>Maintain appropriate records, integrating formative and summative assessment into weekly and</li> </ul>			
termly planning			
Fulfil Trust and school reporting requirements			
<ul> <li>Contribute to constructive team building amongst teaching, non-teaching staff and parents</li> </ul>			
<ul> <li>Communicate effectively with pupils, parents and carers and report on the development, progress</li> </ul>			
and attainment of pupils			

• Identify pupils with SEND and those with specific strengths

• Evaluate and reflect on own teaching to improve

#### Individuals in this role may also:

ADD ANY SPECIFIC DUTIES RELEVANT TO YOUR SCHOOL e.g., responsibility for a particular curriculum area

#### Lead one or more subjects under direction of Head of Faculty

#### **Organisation, Strategy & Development:**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school and maintain the positive ethos and core values of the school, both inside and outside the classroom
- Establish effective working relationships and set a good example
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Lead organise and direct support staff within the classroom
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Please see job advert for any specific duties relating to the post.

#### Health, Safety & Development & Equality:

- Promote the safety, self-esteem and wellbeing of pupils, modeling high levels of expectation for both behavior and achievement
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment in accordance with policy and procedures
- Implement all safeguarding policies
- Use of intervention strategies to address identified issues for development and a commitment to immediate intervention for mastery
- Implement Equal Opportunities in all aspects of school life

#### **Professional Development:**

- Be responsible for own professional development
- Take part in the school's appraisal/performance management procedures and instructional coaching
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others
- Develop own practice through research, collaboration, discovery and innovation with a willingness to share good practice

#### Working with Colleagues & other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues and support initiatives
- Provide support for families on academic or other relevant matters, contributing to relevant reports and records

#### Personal & Professional Conduct:

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside the school environment
- Have proper and professional regard for the ethos, policies and practices of the school and Trust, and maintain high standards of attendance and punctuality

- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Work within stated policies and practices of the school

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct at all times.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post holder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher or line manager.

### Sea View Trust Person Specification: Mainscale Classroom Teacher

Attributes	Essential Criteria	Evidence Source Application (A) Observation (O) Interview (I) Reference (R)
Application	<ul> <li>Succinct, accurately written and presented application form and application letter</li> </ul>	A
Personal Competencies	Recent good or better teaching as a class teacher within a relevant age phase	O, A, R
	High expectations and aspirations for all pupils and staff	A, I, R
	• Deliver and maintain vision and practice for high quality and inclusive learning, teaching, safeguarding and care	I, A O, I, R
	Efficient, well organised and effectively prepared	O, A, I, R
	Demonstrate strong subject knowledge     appropriate for the role	Α, Ι
	<ul> <li>Demonstrate good knowledge and success in meeting the Professional Standards</li> </ul>	O, A, I, R O, A, I, R
	Demonstrate accurate use of Assessment for Learning to promote good or better progress	O, A, I, R
	<ul> <li>Demonstrate effective behaviour management strategies</li> </ul>	

	<ul> <li>Evidence impact of teaching on good or better pupil progress</li> </ul>	
Personal Qualities and Commitment	<ul> <li>Demonstrate effective deployment and motivation of others.</li> </ul>	O, A, I, R I, A
	<ul> <li>Commitment to further professional learning in order to improve pedagogy and effectiveness in the role.</li> </ul>	I, O, A
	<ul> <li>Promote effective learning through collaboration, discovery, innovation and mastery.</li> </ul>	O, I, R
	<ul> <li>Good or better teaching which demonstrates creativity, fun based learning and high pupil engagement</li> </ul>	I I, A, R
	<ul> <li>Establish and manage effective working relationships with all staff to achieve our Vision</li> </ul>	Ι, Α
	• Embrace, celebrate and promote equality and diversity.	A,I
	<ul> <li>Passion to work with the Sea View Trust, view the post as a privileged position and be committed to promoting SVT in the local and wider community</li> </ul>	
	<ul> <li>Willingness and expectation to share your best practice</li> </ul>	
Qualifications	<ul> <li>Recognised QTS qualification</li> <li>Good, relevant, academic qualifications to at least degree level</li> </ul>	A, I
	<ul> <li>at least degree level</li> <li>English, Maths and Science GCSE (or equivalent) to a minimum of C grade standard</li> </ul>	A, I
Experience	<ul> <li>Strong knowledge and application of IT to enrich learning.</li> </ul>	I, A
	<ul> <li>Informed understanding of issues relating to the National Curriculum and its assessment.</li> </ul>	I, A A
	<ul> <li>Recent, successful experience relevant for the post</li> </ul>	