## SVT Additional Needs Teaching Assistant (ANTA) Level 2

Grade D

Rol	e Title	Typically reports to	
Sea	a View Trust	Class Teacher/ Senior Support Staff	
Ade	ditional Needs Teaching Assistant (ANTA) Level 2		
Bla	ckpool Grade D		
Info	ormation sources	Date of profile	
Agr	eed by School Working Party Job Evaluation Panel	01.04.2021	
Pur	rpose of the role (job statement)	·	
То	work with teachers as part of a professional team t	o support teaching and learning for pupils with SEND.	
Pro	widing learning support to pupils who need particula	ar help to overcome barriers to learning, such as those	
wit	h moderate, severe, profound and multiple	learning difficulties and/or behavioural, social,	
con	nmunication, sensory or physical disabilities.		
Res	sponsibilities		
Key	/ duties:		
1.			
	and provide feedback to the teacher;		
2.			
	related problems as appropriate;		
3.	Participate in planning and evaluation of learning activities with the teacher for the session, day or		
	week and providing feedback to the teacher on pupil progress and behaviour;		
4.			
5.			
6.	. Work with pupils on therapy or care programmes, designed and supervised by a therapist / care professional;		
7.			
8.			
9.			
10.		ng, hygiene, dressing and feeding, as well as help with	
	social, welfare and health matters, reporting prob		
11.			
12.			
13.	3. Prepare and clear up the learning environment and resources and contribute to maintaining a safe learning environment, including photocopying, filing and the display and presentation of pupils' work;		
11		specialist equipment e.g. standing frames, sensory	
14.	-	specialist equipment e.g. standing frames, sensory	
15.	equipment; Maintain confidentiality and adhere to safeguardi	ng procedures	
16.			
10.	interrupted, which requires switching from one ac		
Ade	ditional Needs Teaching Assistants at this level may	v also:	
	L. Administer medication in accordance with an agreed plan under direct supervision of healthcare		
	practitioner and following appropriate training;		
2.	Support children's learning through play;		
3.	Support pupils as part of a planned inclusion programme / work experience programme;		
4.	Assist with break-time supervision including facilitating games and activities;		
5.	Assist with escorting pupils on educational visits;		
6.	Support pupils in using basic ICT;		
7.	Support pupils with exams and tests;		
8.	May demonstrate own duties to new or less experie		

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## Indicative knowledge, skills and experience

- Level 2 qualification or equivalent, or relevant experience;
- Knowledge and compliance with policies and procedures relevant to child protection and health and safety;
- Requires knowledge and procedures for supporting personal and learning activities;
- Experience of dealing with pupils with challenging behaviour.