

RLA Person Specification: Teaching Assistant

Attributes	Essential Criteria	Evidence Source Application (A) Observation (O) Interview (I) Reference (R)
Application	Succinct, accurately written and presented application form and application letter.	A
Personal Competencies	<ul style="list-style-type: none"> • Good, sustained work ethic • High expectations and aspirations for all pupils • High vigilance for, and importance given to, keeping children safe • Deliver and maintain inclusive learning, teaching, safeguarding and care • Efficient, well organised and effectively prepared • Demonstrate strong subject and working knowledge appropriate for the role • Demonstrate a willingness to learn and improve in the role • Good written and spoken communication in order to be excellent in the role • Demonstrate effective behaviour management strategies in accordance with RLA policy and practice 	<p>A, R</p> <p>A, I</p> <p>A, I, O</p> <p>O, I</p> <p>O, I</p> <p>O, I, A</p> <p>A, I</p> <p>A, O, I</p> <p>O, I</p>
Personal Qualities and Commitment	<ul style="list-style-type: none"> ▪ Be resilient, creative and determined for pupils to succeed, acting under the direct of the class teacher ▪ Commitment to further professional learning in order to improve pedagogy, practice and effectiveness in the role. ▪ Promote a positive love of reading and play based learning ▪ Good organisation which demonstrates creativity, fun based learning and high pupil engagement ▪ Embrace, celebrate and promote equality, equity and diversity. ▪ Passion to work at Revoe Learning Academy, view the post as a privileged position and be committed to promoting Revoe positively in the local and wider community ▪ Willingness and expectation to share your best practice 	<p>O, I</p> <p>A, I</p> <p>O</p> <p>O</p> <p>O, I, A</p> <p>A, I</p> <p>A, I</p>
Qualifications	<ul style="list-style-type: none"> □ Good, relevant, academic qualifications to at least meet the needs of our pupils accurately 	A, I
Experience	<ul style="list-style-type: none"> □ Recent experience of effective, appropriate child development, play and learning 	A