Role Title	Typically reports to		
Sea View Trust	Line Manager/Headteacher		
Pre Threshold Teacher (SEN)			
Main Pay Scale 1-6			
Plus SEN Allowance			
	Date of profile		
	April 2024		
Purpose of the role (job statement)			
To fulfil the professional responsibilities of a teacher, a	•		
•	Document. To meet the expectations set out in the Teachers' Standards and statutory duties. It is the		
contractual duty of the post holder to ensure that his/h			
be held accountable by the appropriate line manager f	or his/her duties, responsibilities and teaching tasks.		
Responsibilities & Key Duties To carry out the following professional duties of	a teacher as circumstances may require and in		
accordance with the academy's policies under the di	· ·		
accordance with the academy's policies under the an			
Teaching:			
_	propriate level of pace/motivation and challenge to		
assigned classes, following the school's plans, curriculum and schemes of work			
 Identify clear teaching objectives and how they will be taught and assessed, including pupil 			
interventions			
• Assess, monitor, record and report on the learning	needs systematically track progress and		
achievements of assigned pupils, making accurate			
with an EHCP, teachers will evidence progress ma			
Annual Review and IEP process.			
 Use strategies to promote good learning relationships and high attainment in an inclusive 			
environment			
 Develop Conduct/Behaviour and Care/Health Plans, that identify proactive and reactive strategies to promote safety, health and well being 			
Use a variety of teaching methods to:	information procent a set of key ideas		
i. match approach to content, structure information, present a set of key ideas			
and use appropriate vocabulary ii. use effective questioning, listen carefully to pupils, give attention to errors			
and misconceptions			
iii. select appropriate pedagogy and associated resources, ensuring learner needs are met;			
	Manage time and resources (including support staff) to maximise learning		
 Adapt teaching to respond to the strengths and needs of pupils through differentiation of tasks 			
ensuring pupils acquire and consolidate knowledge			
	 Set clear targets based on prior attainment and set high expectations which inspire, motivate and 		
challenge pupils	e		
 To lead a subject beyond ECT years and shadow a Subject Leader during ECT years, ensuring teaching colleagues cover of all relevant programmes of study 			
Maintain appropriate records, integrating formative and summative assessment into weekly and termly planning			

- Fulfil Trust and school reporting requirements
- Contribute to constructive team building amongst teaching, non-teaching staff and parents
- Communicate effectively with pupils, parents and carers and report on the development, progress and attainment of pupils
- To commit to developing own knowledge of the 4 Broad Areas of Need and develop skills in High Quality Teaching to meet these needs
- Evaluate and reflect on own teaching to improve

Please see job advert for any specific duties relating to this post.

Organisation, Strategy & Development:

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school and maintain the positive ethos and core values of the school, both inside and outside the classroom
- Establish effective working relationships and set a good example
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Lead organise and direct support staff within the classroom
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach **Individuals in this role may also:**

ADD ANY SPECIFIC DUTIES RELEVANT TO YOUR SCHOOL

Health, Safety & Development & Equality:

- Promote the safety, self-esteem and wellbeing of pupils, modeling high levels of expectation for both behavior and achievement
- Maintain good order and discipline among pupils, managing 2ehavior effectively to ensure a good and safe learning environment in accordance with policy and procedures
- Implement all safeguarding policies
- Use of intervention strategies to address identified issues for development and a commitment to immediate intervention for mastery
- Implement Equal Opportunities in all aspects of school life

Professional Development:

- Be responsible for own professional development including the option to undertake an advanced qualification in SEND
- Take part in the school's appraisal/performance management procedures and instructional coaching
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others
- Develop own practice through research, collaboration, discovery and innovation with a willingness to share good practice

Working with Colleagues & other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Actively liaise with therapists to ensure pupils EHCP entitlement is appropriately met
- Develop effective professional relationships with colleagues and support initiatives
- Lead the team of class support effectively to best meet the needs of the pupils and of the school

- To act as a mentor where appropriate
- To support the apprentice teaching assistant programme and the ITT programme
- Provide support for families on academic or other relevant matters, contributing to relevant reports and records

Personal & Professional Conduct:

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside the school environment
- Have proper and professional regard for the ethos, policies and practices of the school and Trust, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Work within stated policies and practices of the school

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct at all times.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post holder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher or line manager.

Sea View Trust Person Specification: Mainscale Classroom Teacher

Attributes	Essential Criteria	Evidence Source Application (A) Observation (O) Interview (I) Reference (R)
Application	 Succinct, accurately written and presented application form and application letter 	A
	 Recent good or better teaching as a class teacher within a relevant age phase 	O, A, R
	 High expectations and aspirations for all pupils and staff 	A, I, R
Personal Competencies	 Deliver and maintain vision and practice for high quality and inclusive learning, teaching, safeguarding and care 	Ι, Α
	• Demonstrate a clear understanding of the broad range of needs in the school and the range of pedagogical approaches which can best support these needs	O, I, R

	 Efficient, well organised and effectively prepared 	
	 Demonstrate strong subject knowledge appropriate for the role 	O, A, I, R
	 Demonstrate good knowledge and success in meeting the Professional Standards 	A, I O, A, I, R
	 Demonstrate accurate use of Assessment for Learning to promote good or better progress 	O, A, I, R
	 Demonstrate effective behaviour management strategies 	
	 Evidence impact of teaching on good or better pupil progress 	O, A, I, R
		O, A, I, R
	 Demonstrate effective deployment and motivation of others. 	O, A, I, R
• Personal Qualities and Commitment	 Commitment to further professional learning in order to improve pedagogy and effectiveness in the role. 	I, A
	 Promote effective learning through collaboration, discovery, innovation and mastery. 	I, O, A
	 Good or better teaching which demonstrates creativity, fun based learning and high pupil engagement 	O, I, R
	 Establish and manage effective working relationships with all staff to achieve our Vision 	1
	 Embrace, celebrate and promote equality and diversity. 	I, A, R
	 Passion to work with the Sea View Trust, view the post as a privileged position and be committed to promoting SVT in the local and wider community 	Ι, Α
	 Willingness and expectation to share your best practice 	А,І
	Recognised QTS qualification	A, I
Qualifications	 Good, relevant, academic qualifications to at least degree level 	A, I
	 English, Maths and Science GCSE (or equivalent) to a minimum of C grade standard 	A, I

	 Strong knowledge and application of IT to enrich learning. 	A, I
Experience	 Informed understanding of issues relating to the National Curriculum and its assessment. 	Α, Ι
	 Recent, successful experience relevant for the post 	А