SVT Additional Needs Teaching Assistant (ANTA) Level 2

Grade D

	e Title	Typically reports to	
	View Trust	Class Teacher/ Senior Support Staff	
	ditional Needs Teaching Assistant (ANTA) Level 2		
	ckpool Grade D		
	ormation sources	Date of profile	
-	eed by School Working Party Job Evaluation Panel	01.04.2021	
Purpose of the role (job statement)			
To work with teachers as part of a professional team to support teaching and learning for pupils with SEND.			
Providing learning support to pupils who need particular help to overcome barriers to learning, such as those			
with moderate, severe, profound and multiple learning difficulties and/or behavioural, social,			
communication, sensory or physical disabilities.			
Responsibilities			
Key duties:1. Work with individuals or groups of pupils in the classroom under the direct supervision of teaching staff			
1.	and provide feedback to the teacher;	assion in under the direct supervision of teaching stan	
2	 Assist with planned learning activities / teaching programmes as agreed with the teacher, and resolving 		
۷.	related problems as appropriate;		
3.		ng activities with the teacher for the session, day or	
5.	week and providing feedback to the teacher on pupil progress and behaviour;		
4.			
5.			
6.			
	professional;		
7.	7. Share information about pupils with other professionals, as appropriate;		
8.			
9.			
10.		ng, hygiene, dressing and feeding, as well as help with	
	social, welfare and health matters, reporting prob		
11.			
12.			
13.		and resources and contribute to maintaining a safe	
11		ing and the display and presentation of pupils' work;	
14.	equipment;	specialist equipment e.g. standing frames, sensory	
15.		ng procedures:	
16.		or whole classes of pupils where work is regularly	
10.	interrupted, which requires switching from one ac		
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Additional Needs Teaching Assistants at this level may also:			
1.	1. Administer medication in accordance with an agreed plan under direct supervision of healthcare		
	practitioner and following appropriate training;		
	Support children's learning through play;		
	Support pupils as part of a planned inclusion progra		
	Assist with break-time supervision including facilitation	ting games and activities;	
	Assist with escorting pupils on educational visits;		
6.	Support pupils in using basic ICT;		
		an and the ff	
8.	iviay demonstrate own duties to new or less experie	encea statt.	
7.	Support pupils with exams and tests; May demonstrate own duties to new or less experie	enced staff.	

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Indicative knowledge, skills and experience

- Level 2 qualification or equivalent, or relevant experience;
- Knowledge and compliance with policies and procedures relevant to child protection and health and safety;
- Requires knowledge and procedures for supporting personal and learning activities;
- Experience of dealing with pupils with challenging behaviour.